



# SERVICE LEARNING SHOWCASE

**The Service Learning Showcase competition allows each club to submit one, free-standing trifold board that features the club's service(s). One club member will present the finished board at the time designated in the program. This competition is designed to encourage showcase service learning, creativity and innovation, and artistic design.**



## COMPETITION GUIDELINES

1. Each club must use a display board that is the size of a standard science fair board and may include the optional attached header/banner. No additional materials should be displayed with the Showcase, such as brochures, candy, etc.
2. All items of the presentation must be attached to the board. Any border, trim, etc. should not exceed the regulation size noted above.
3. The board must be free-standing without any supports.
4. Electricity will not be provided.
5. The Service Learning Showcase Form provided should be attached to the back of the service board.



## EDUCATIONAL CONNECTIONS

- Creativity and Innovation
- Information/Media Literacy
- Design Elements/Visual Arts Standards
- Communication and Collaboration
- Critical Thinking and Problem Solving

Students will investigate, find solutions, designs, and strategies from infinite number of possibilities using inquiry, collaboration, and process based learning.



# JUDGING CRITERIA

- One student must present the Service Learning Showcase board at the time designated in the program.
- The student from each club entry will be interviewed by a panel of judges to discuss the criteria below.

| Service Learning Showcase                                      | 5   | 4   | 3   | 2  | 1  |
|--|---|---|---|--|--|
| <b>Interpretation and Illustration Club Service</b>            | Excellent:<br>The board interprets and illustrates exceptionally well. Presentation is relevant to theme. The message is very clear and very concise.                                 | Good:<br>The board adequately interprets and illustrates. The presentation is mostly relevant to the theme. The message is clear and concise.             | Average:<br>The board displays an average interpretation and illustration. Presentation is adequately relevant to the theme. The message is fairly clear.     | Fair/Needs Work:<br>The board displays minimal interpretation and illustration. Presentation is minimally relevant to the theme. The message is unorganized and difficult to understand. | Poor/Not Acceptable:<br>The board does not interpret and illustrate. The presentation is not relevant to the theme. The message is neither clear, nor concise. |
| <b>Craftsmanship (Workmanship put into creating the board)</b> | Excellent:<br>Materials and artwork create an exceptional visual display. The work exceeds all expectations and exhibits great effort put into workmanship.                           | Good:<br>Materials and artwork used create a good visual display. The work done is with good effort and there is evidence of adequate workmanship.        | Average:<br>Materials and artwork create an average visual display. The work done is with fair effort and there is evidence of average workmanship.           | Fair/Needs Work:<br>Materials and artwork create a limited visual display. The work done is with little effort and minimal evidence of workmanship.                                      | Poor/Not Acceptable:<br>Materials and artwork do not create an appropriate visual display. The work lacks effort and exhibits poor workmanship.                |
| <b>Originality, Color, Contrast, &amp; Creativity</b>          | Excellent:<br>Design of board reflects an exceptional degree of student creativity. Eye catching; great use of colors, textures, shapes, and spacing. Exceptionally appealing design. | Good:<br>Design of board reflects a good degree of student creativity. Good use of colors, textures, shapes, and spacing. An adequately appealing design. | Average:<br>Design of board reflects a fair degree of student creativity. Fair use of colors, textures, shapes, and spacing. A design with an average appeal. | Fair/Needs Work:<br>Design of board reflects a limited degree of student creativity. Minimal use of colors, textures, shapes, and spacing. Somewhat appealing design.                    | Poor/Not Acceptable:<br>Design of board reflects a poor degree of student creativity. Poor use of colors, textures, shapes, and spacing. Not appealing.        |
| <b>Overall Service</b>   | Excellent:<br>Spotlights service project in full detail . Explanation of service is exceptional.  | Good:<br>Spotlights service project giving some details. Explanation of service is somewhat developed.  | Average:<br>Spotlights service project in full detail . Explanation of service is average.  | Fair/Needs Work<br>Project does not fully showcase service. Explanation is weak.   | Poor/Not Acceptable:<br>Does not give any details of the service project. Does not adequately explain service.   |
| <b>DEDUCTION</b>   | <b>-5</b>   |   |   |  |  |
| <b>Size</b>  | Board does not adhere to size guidelines.   |   |   |  |  |
| <b>Support</b>   | Board is not free-standing.   |   |   |  |  |



# HOW TO ENTER

- Print the form and complete in full.
- Attach form to back of the board.
- Visit [www.betaclub.org/events/conventions](http://www.betaclub.org/events/conventions) and follow directions.



**NATIONAL ELIGIBILITY**  
All Trophies Awarded  
at State Convention



# SERVICE LEARNING SHOWCASE

PRINT AND ATTACH TO THE BACK  
OF THE BOARD

SCHOOL: \_\_\_\_\_ CLUB ID NUMBER: \_\_\_\_\_

How does the Service Learning board communicate your club's service(s)?

Describe the learning that your club experienced during the project.

Describe how your club collaborated to create the board: